

## Tsirwah pesantren digital apps: as a da'wah platform in efforts to digitalize pesantren values

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### Abstract

This study aims to describe the values of pesantren in the contemporary era through the Tsirwah Pesantren Digital Application, using descriptive qualitative methods. Data was collected through a Google Form questionnaire distributed to the community and application users and observing the application in terms of presentation features, content, and user assessment. The results show that this application offers online mondok features, digital libraries, articles, and dhikr and worship features. The advantages of this application are that users can learn Islam with a clear scientific sanad in a flexible and interactive way without coming to the boarding school, but there are disadvantages such as features that are not yet optimal, yellow books that are not fully updated, and many paid features. The digitalization of pesantren values in the application includes digital yellow books, online studies, and recitation classes. The implications of the research show that the features in this application have been adapted to pesantren in the real world and are very helpful for users who want to learn without coming directly to the pesantren, with a positive response from the community who feel the benefits.

**Keywords:** Tsirwah Pesantren Digital Apps, da'wah platform, digitalize Islamic boarding school values

## INTRODUCTION

A pesantren is an Islamic educational institution in which there is a kyai who teaches and educates the students using a mosque as a facility to provide this education (Shobri et al., 2022). Likewise, according to Riskal Fitri and Syarifuddin Ondeng, Islamic boarding schools are one of the Islamic educational institutions in Indonesia, which teach various religious knowledge about Islam and play an important role in forming good morals and ethics for students who study there (Fitri & Ondeng, 2022).

An institution, such as a pesantren, certainly has elements in it. According to Irham Abdul Haris, quoting Zamakhsari Dhafier's opinion, the pondok, mosque, students, reading of traditional Islamic books, and kyai are the five core aspects of the pesantren tradition (Haris, 2023). Statistically, the Ministry of Religion noted that currently the number of Islamic boarding schools throughout Indonesia has reached around 36,600. Meanwhile, the number of active students is 3.4 million and the number of teachers (kiai/ustad) is 370 thousand (Ramdhani, 2022). Islamic boarding school education has advantages that are very popular in the world of education to this day. Because the curriculum applied is not only limited to teaching material or general knowledge, but also emphasizes exemplary behavior through the learning process which is one part of preaching (Mujahidin, 2021).

Islamic boarding schools are believed to be the only education system in Indonesia that still adheres to the traditional system. According to research by Siti Badi'ah et al., Islamic boarding schools are often considered as ancient or traditional educational institutions as places to study Islam. In contemporary times, Islamic boarding schools are required to follow developments such as technological and information advances in order to continue to develop and contribute to the surrounding community. Therefore, Islamic boarding schools must be able to utilize technological developments in order to maintain and develop their existence as Islamic educational institutions amidst the progress of modern society (Badi'ah et al., 2021). The current problem is that many people want to study at Islamic boarding schools, but face limitations, both in terms of economy and other factors. This is a challenge for Islamic boarding schools to find solutions to reach students and spread da'wah in all circumstances.

Therefore, adaptation to technology is something that cannot be avoided for Islamic boarding schools if they want to remain relevant and contribute to society. Islamic boarding schools must be able to respond to digital challenges the importance of combining the wisdom of Islamic boardings school traditions with digital skills. Seeing the very rapid

development of the digital world, Islamic boarding schools are expected not only to be educational institutions, but also as effective media for preaching. Special Staff of the Minister of Religion, Nuruzzaman emphasized that by utilizing digital technology, Islamic boarding schools can reach a wider younger generation, as well as develop more innovative education models (Khoeron, 2024). Apart from that, it can also be a forum for alumni of Islamic boarding schools to be able to take part in Islamic boarding school religious studies online as well as a link for religious studies between Islamic boarding schools (Amaliyah, 2021).

Along with the development of the times, Islamic boarding schools have undergone significant transformation. With the innovation between Islamic boarding school traditions and technological advances, it will be a solution to the challenges of religious education in the digital era. Researchers offer a new breakthrough, a revolutionary application that brings Islamic education into the palm of your hand with a touch of technology, namely Tsirwah Pesantren Digital Apps.

The Tsirwah Pesantren Digital application is a da'wah platform that carries the values of Islamic boarding schools, both salaf and contemporary. This application displays features that present various kinds of interactive religious knowledge education content. Tsirwah Pesantren Digital Apps adopts the development of the times and aligns it with the principles of Islamic da'wah according to the Qur'an, *hadith*, *ijma'*, and *qiyas*.

Research related to digital preaching has been widely studied before, but what distinguishes it is the method of delivery and perspective of each researcher. To avoid repeating the same research, it is necessary to review previous research or previous research on digital preaching applications for Muslims.

Among them is a study entitled "Preaching in the Android Era (Review of the "HijrahApp" Application by the Wasilah Dakwah Sunnah Foundation)". The results of this study indicate that the "HijrahApp" application is specifically intended for Muslims who want to migrate to become better people and want to get closer to Allah. The pattern of preaching display in the "HijrahApp" application starts from the source of Islamic teachings, namely the Koran, daily practices, prayer times, direction of the Qibla, Arabic, hisnul muslim, morning and evening dhikr, dhikr after prayer, fatwas of scholars, and inheritance and zakat (Arrasyid & Husna, 2022).

Another study entitled "Islamic Treasures (Khais): Mobile-Based Application Innovation as an Effort to Prevent Worship Procrastination in the Digital Era". From the

results of the study, KhaisApps displays Islamic features that can be easily accessed to increase Islamic insight and as a reminder of prayer times. The advantage of Khais Apps is that it provides a solution to prevent procrastination of worship in the midst of community activities that often ignore obligatory prayers and this application is an alternative reminder of worship that will discipline its users in worship (Irmawati & Ridha, 2022).

Based on the explanation, what distinguishes this research is that the researcher will discuss the digital Tsirwah Pesantren Application. A modern innovation about online boarding schools that offers an attractive alternative for all Muslims who do not have the opportunity to experience Islamic boarding school life directly. With the concept of digitalization, this Islamic boarding school application provides wider access to the younger generation to still be able to easily study religious knowledge. So in this study, the method used by the researcher is descriptive qualitative with the aim of describing the values of Islamic boarding schools in the contemporary era in a Digital Tsirwah Pesantren Application.

So the purpose of this study is that researchers will study in depth the Tsirwah Pesantren Digital Application as a da'wah platform in an effort to digitize pesantren values in the contemporary era. This research is important to do because researchers will analyze and thoroughly examine the Tsirwah Pesantren Digital apps. Starting from the features displayed, then the advantages and disadvantages of this application, then how relevant pesantren material in the real world is with the digital version and its implications for application users.

## METHOD

This study uses a descriptive qualitative method with the aim of describing the values of Islamic boarding schools in the contemporary era in the Digital Islamic Boarding School Tsirwah Application. Qualitative research is a type of research that is carried out to understand the phenomena experienced by the subject, by describing them using words and language. This research takes place in a specific natural context and utilizes various appropriate (Fitri & Ondeng, 2022). While descriptive research is a type of research that aims to describe and interpret various aspects, such as situations, conditions, relationships, developing opinions, and impacts or effects that arise (Rusandi & Rusli, 2021). So this study does not use numbers but words and pictures as well as data citations to describe the presentation of the report.

The data collection technique for this study is through observation and interviews. Interviews, which refer to the direct relationship between researchers and participants, are

used to dig deep insights into their experiences, perceptions, and perspectives related to the research theme (Ardiansyah et al., 2023). Meanwhile, observation is an observation made by automatic recording of the condition or phenomenon being observed (Haryono, 2023).

The data that will be collected comes from the results of the researcher's observation of the application both in terms of presentation features, content, and strengthened by ratings and assessments of application users and the results of interviews will be obtained from the results of filling out questionnaires by application users through the Islamic boarding school digital tsirwah community.

The qualitative data analysis used is descriptive analysis. Descriptive analysis is an analysis that goes through the process of classification, identification of similarities and differences, provision of interpretation, and integration of data with the researcher's view (Waruwu, 2023). Later, the data collected from observations and interviews will be reduced to a theory of pesantren value and finally conclusions will be drawn. This is done because the theory used in qualitative research actually does not require obtaining a full perspective of the object being studied. Thus, this descriptive qualitative research processes data using the method of analyzing aspects of the research object and presents in depth the role of the research object in it.

## RESULT AND DISCUSSION

As technology advances, the need for flexible and easily accessible Islamic education is increasing. Tsirwah Pesantren Digital is here as a solution, offering Islamic religious education through the concept of a digital pesantren that can be accessed anytime and anywhere. With various features in this application, it provides a structured and in-depth learning experience.

### **Tsirwah Pesantren Digital Apps as a Da'wah Platform**

Islamic applications have become an important part of the lives of Muslims in the ever-growing digital era. These applications have helped millions of Muslims expand their religious knowledge and practice their worship better. Although many Islamic applications are available on digital platforms, not all of them provide a satisfactory experience. One of the best Islamic applications that can be chosen to gain religious knowledge quickly and precisely is the Tsirwah Pesantren Digital application. This application is an option for Muslims who want to study Islam thoroughly (Ramdhani, 2024a).

Tsirwah Pesantren Digital is an application developed by the Indonesian Tsirwah community with the main feature of Mondok Online. Through this application, users can access religious material from quality teachers arranged in a comprehensive curriculum. This application allows users to stay connected with clerics without needing to be at the Islamic boarding school location, thus providing an opportunity for Muslims to explore Islam without the limitations of space and time (Fauziah, 2024a).

By carrying the concept of a digital Islamic boarding school, this application can be said to be like an Islamic boarding school that has a teaching and learning community. From observations on the tsirwah.com website, this tsirwah community consists of approximately 60 asatidz and reaches approximately 3900 members or can be likened to students. From the same website, the asatidz as teachers/lecturers who fill the programs in this application come from alumni of credible, competent, and filial Islamic boarding schools. Unexpectedly, the tsirwah asatidz who are members come from famous Islamic boarding schools abroad and domestically such as the Darussa'adah Islamic boarding school, the An-Nur 2 Islamic boarding school in Bululawang, Malang, the Al-Fattah Islamic boarding school, Temboro, Magetan, and even alumni from one of the universities in Yemen. So that this digital Islamic boarding school tsirwah has great hopes of being able to provide relevant religious knowledge as obtained in Islamic boarding schools.

The Tsirwah Pesantren Digital application is not just an ordinary product. Its presence shows the extraordinary enthusiasm and dedication of the Indonesian Tsirwah community to teach its users about Islamic teachings. Tsirwah Pesantren Digital is one of the leading educational applications in Indonesia because of this community's commitment to creating high-quality Islamic content. This application answers the challenges of religious education in the digital era by combining technological advances and Islamic boarding school traditions.

Tsirwah Indonesia exists as a response to the community's need to deepen their understanding of Islam. This community is managed by verified alumni and practitioners of Islamic boarding schools with the aim of expanding access to quality religious education. Tsirwah Indonesia has developed various programs and initiatives to advance Islamic knowledge, including online boarding, soft skills training, online hataman, and so on. The aim of these programs is to establish Islamic research centers throughout Indonesia. Seeing

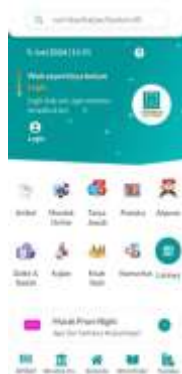
the importance of adapting to current developments, Tsirwah offers Islamic education through a website and mobile application called Tsirwah Pesantren Digital.

One of the newest innovations from Tsirwah Indonesia is the Tsirwah Pesantren Digital Application. This innovative application brings Islamic education directly to digital devices with the help of technology. Tsirwah Pesantren Digital is not just an application, but also symbolizes the scientific spirit of its community. This application connects modern technology with religious values.

The Digital Islamic Boarding School application is an Islamic education application that offers various educational content to deepen and broaden understanding of religion. Users can access Islamic material in an inclusive and up-to-date manner. Through this digital platform, users can access interpretations of the Al-Quran, hadis, fiqh, and various other Islamic discussions. Apart from that, this application is also equipped with interactive and interesting features.

The Tsirwah Pesantren Digital application not only provides learning, but also becomes an interactive platform to strengthen Islamic networks online. By creating an inclusive space for all community members, including students. This application shows a step forward in combining tradition with modern technology, so that Tsirwah Pesantren Digital is able to connect the current generation with the sustainable Islamic scientific heritage (Fauziah, 2024a).

Tsirwah Pesantren Digital is one of the most complete Islamic applications that has many features to meet the needs for understanding the Islamic religion. Its complete features make it able to answer the challenges of the times. Some of these features include:



**Figure 1.** Features in the Tsirwah Pesantren Digital application



## Home page

The first feature in the Tsirwah Pesantren Digital application is the home menu. Its main function is as a center for all information related to the Tsirwah Pesantren Digital application. Users need to log in first so they can easily access all the services available on the Tsirwah application. On the home menu, various main services will be displayed, such as article features, online mondok, questions and answers, library, Al-Quran, dhikr and worship, studies, stories of the prophet, community. There are also other menus such as friends' stories, ulama stories, certification, register to be an administrator, register to be an asatidz, register to be a writer, collaboration.

Users can also find a series of motivational verses available in the chat with Allah feature. Apart from that, there are also features for Islamic boarding schools, videos and voice notes for the preaching of ulama as well as Tsirwah asatidz. There is also a media menu, which contains inspirational words from scholars and daily practice content. On this home menu, users are also presented with news related to Islamic boarding schools. There is also a special feature on the family item on the homepage, this feature allows users to share Islamic documents such as advice and benefits. What's even more interesting is that writers can promote social media links within the text.

## Online Mondok Features

The second feature in the Tsirwah Pesantren Digital application is the Online Mondok feature. This is an innovation that offers various Islamic religious education services online. Users can take part in online boarding with various class options, as follows: 1) Les Ngaji will help users learn about Islam. This Koran study offers 3 classes, namely Ula class, Wustho class and Ulya class. It also contains various learning themes such as tahsin-tahfidz, tafsir, hadith, aqidah, akhlak-sufism, fiqh, Arabic, marriage, parenting, sirah nabawiyah; 2) Skill Development Class, this class offers the opportunity to deepen religious knowledge while improving skills, such as journalism, public speaking and graphic design; 3) Other classes, such as reciting the aqidah book Jala'ul Afham, reciting the fiqh book Matan Safinatun Naja, reciting the morals book Taisirul Kholaq, reciting the marriage book Uqudul Lujjain.

The online Mondok feature of the Tsirwah Pesantren Digital application provides the freedom to recite the Koran without time limits. This program runs 24 hours and allows users to study at any time without worrying that their busy schedule will be disrupted.



### **Library Features**

The third feature in the Tsirwah Pesantren Digital application is the library feature. This feature is here to facilitate access for anyone who wants to find and read Indonesian Islamic books (Kitab Kuning) along with their translations, and Islamic books are also available. Our collection and the books in this library feature include: 1) Collection of PDF books, such as tafsir books, ulumul Koran, tajwid and tahsin, hadith, syarah hadith, ulumul hadith, aqidah, fiqh, morals, tasawuf, nahwu sharf, wirid, sirah, translation books, etc; 2) Islamic reading books, such as Buya Yahya's Fiqh of Sacrifice, 33 Questions and Answers about Sacrifice, Priority Fiqh of This, First and New, The Practice of Taking a Big Bath in the Style of the Prophet, The Story of Rabiah Adawiyah Women's Guardians, Guide to Fidyah Fawaed Syafiiyah; 3) Tsirwah Indonesia magazine, such as Tsirwah 2 – Maulid Nabi magazine, magazine.

The presence of a digital library in this application is an effort to preserve and develop Islamic intellectual heritage. The modern presentation in this application gives users easy and continuous access to religious understanding.

### **Article Features**

The article feature on the Tsirwah Pesantren Digital application displays the works of writers who have participated in the Tsirwah Journalism Training Program. This journalism training is part of a skills development program that is open to the public.

Tsirwah Pesantren Digital presents in-depth and meaningful Islamic content in these articles. Users can read these articles to deepen religious insight and learn various perspectives. Moreover, the articles presented are not only informative, but also relevant to today. These articles allow users to answer current challenges and questions within the framework of Islamic teachings.

The article feature is also a way to empower the community. Through a writing space and publishing articles, community members can spread Islamic values and participate in building and propagating Islamic teachings in society.

### **Dhikr and Worship Features**

Tsirwah Pesantren Digital is an Islamic application that provides dhikr and worship features to increase the user's spirituality with the creator through various dhikr readings and

selected verses available. This feature offers various dhikr such as Ratib, Qasidah Burdah, Maulid Readings, Wirdul Latif, selected verses, and so on.

Apart from that, the Dhikr and worship feature also provides users with the opportunity to learn more about various aspects of worship. The available prayer tutorials help users improve skills and understanding to pray well. Thus, this application not only provides in-depth Islamic content, but also supports the development of spirituality and understanding of worship practices for its users (Fauziah, 2024b).

### **Advantages & Disadvantages of the "Tsirwah Pesantren Digital" Application**

The role of the media greatly influences the message of preaching delivered to the community. The presence of the media has both positive and negative impacts. The purpose of preaching through the media is to form good behavior among the community. Although print and electronic media have advantages, both also have disadvantages. Therefore, this needs to be a concern for preachers so that they can choose the right media in conveying the message of preaching (Puspianto, 2023).

The features available in the "Tsirwah Pesantren Digital" application are very helpful for Muslims, especially in accessing religious knowledge in this digital era. Moreover, this application has a unique side, namely that it carries the concept of religious learning, like the Islamic boarding school method, which can be accessed flexibly.

Several users of the Tsirwah application on the Play Store gave positive reviews regarding the benefits and completeness of the application's features. For example, according to Ukhti Thalia, this application offers various useful features such as a library that provides many books along with translations in Indonesian, as well as a community feature that allows users to discuss and share knowledge about Islam. The online pondok feature in this application is also considered helpful for users who want to learn more deeply but are constrained by cost, time, or distance.

Afdi Arifian Yusuf Maulana said that this application is very helpful, because the Tsirwah Pesantren Digital application provides a comprehensive solution for people who want to study religion flexibly and deeply, and develop relevant skills in the digital era.

Dewi Anggraeni also said that this application is very useful because the file size is light, always presents the latest discussions about Islam, and has articles that are in accordance with everyday life. In addition, users can easily search for daily prayers and obtain validation of

evidence from books or digital libraries in this application, so that Tsirwah is considered capable of meeting various spiritual needs in one application.

Even though this application is still relatively new, this application's rating has reached 4.7 with 100+ users. Moreover, supported by some of the user reviews above regarding the application, the "Tsirwah Islamic Boarding School Digital" application has the advantage of its unique side which carries the concept of a digital Islamic boarding school, namely that it is able to provide users with the opportunity to experience religious learning like in an Islamic boarding school. With features such as online boarding schools where they will later take Koran lessons with competent *asatidz/asatidzah*, library features that provide many salaf books which are generally studied in Islamic boarding schools, the availability of *tsirwah* communities as a place for them to discuss and communicate with each other, The article feature contains several articles to add up to date insight into Islam, as well as other features to support users in learning about religious knowledge, so that this application really provides a place for Muslims to learn Islamic religion in a sanad and in-depth manner in the era of information about religion this is so free.

This application is still relatively new so it still has several shortcomings in its features. Because this application has just started development, some features cannot yet be used optimally. This was revealed in one of the reviews on the Play Store by a user with the username Rizal A., who stated that the application was completely unclickable. Based on this interpretation, it is possible that at that time the application experienced a bug or technical error which resulted in problems in use. This is also supported by the results of a questionnaire which shows that frequent errors in the application affect user comfort and productivity, even though the application management is always responsive in handling this problem in less than 24 hours.

On the other hand, researchers also still find that there are many application features that are available but are still paid, especially the online class facilities provided, so according to researchers, this definitely makes application users fully consider using these features as a means of religious learning. Where in the digital era there are now many online religious class facilities available that are free and easy to access on several platforms such as YouTube, Instagram, and others. But it turns out from the results of a questionnaire conducted with 7 application respondents that this application feature which is still paid does not reduce user

comfort and satisfaction and does not hinder users in obtaining information about religious knowledge. This was apparently expressed by one user that this was not a problem because it was a form of respect/ta'dzim towards the teacher. Seeing that the *asatidz* *asatidzah* who fill the programs in this application are also Islamic boarding school graduates who are interested in teaching, so these teachers are definitely competent in the field of religious knowledge.

Other researchers' findings show that several classic books that are usually studied in Islamic boarding schools are not yet fully available or updated in the library feature of this application. Some respondents stated that the lack of completeness of classical books in PDF format slightly affected their learning comfort and satisfaction in the application. However, most respondents stated that this was not a big problem, because one of the reasons was that they understood that this application was still in the initial stages of refinement and development.

Several weaknesses found in this application apparently did not reduce the enthusiasm of *Tsirwah* users in studying. This application is considered to be able to strengthen understanding of religion, not only for people who have not had the experience of studying at an Islamic boarding school, but also for Islamic boarding school graduates who still want to recite the Koran in the midst of their busy lives outside. So from the weaknesses mentioned above, it is very necessary to develop a more optimal application for a more perfect *tsirwah* application. By officially collaborating with several Islamic boarding schools in Indonesia to enrich the content and increase the completeness of the library of books provided. It is hoped that this collaboration can improve the quality of material in the application and meet the needs of users from various religious educational backgrounds. In this way, the *Tsirwah* application will be increasingly useful for all groups who want to deepen their knowledge of religion, both for those who are just starting out and for Islamic boarding school graduates who want to continue their studies amidst their busy daily lives.

### **Digitalization of Contemporary Islamic Boarding School Values in the "Tsirwah Islamic Boarding School Digital" Application**

In general, digitalization is not a threat to the tradition of Islamic boarding schools, but rather an opportunity for Islamic boarding schools to develop and remain relevant in the modern era. With proper management, technology can be used to strengthen traditional values and expand the benefits of Islamic religious education. The challenges faced are more

related to how Islamic boarding schools can manage and utilize digitalization without abandoning the essence of traditional education that is the basis of the Islamic boarding school itself(Saini, 2024).

### Digitalization of the Study of the Indonesian Islamic Book (Kitab Kuning)

Digitalization technology is basically a dynamic process of accelerating or converting print media into digital form. Therefore, using digital platforms as a medium for studying the Yellow Book is an effort to accelerate the process of studying the book (Hermina & Huda, 2022). The transition from physical books to digital books is to facilitate and expand access for people who want to learn about Islam.

The focus of the study in this discussion is library features. The library feature in the Tsirwah Pesantren Digital application is a digital library center. It contains various books in PDF (Portable Document Format) form and also various reading books that can be accessed for free by users. This Tsirwah digital library feature is a means of convenience for every Muslim. Especially for anyone who wants to look for various yellow books, of course from sources that have clear scientific background. Asatidz at Tsirwah are graduates of various Islamic boarding schools in Indonesia, because the founders of Tsirwah took into account scientific originality(Ramdhani, 2024b).



Figure 2. Library Features

## Digital Yellow Book

In theory, according to Muhammad Yasin Fatchul Barry, the development of digital literacy of yellow books makes a positive contribution to improving the ability of students to study yellow books (Barry, 2020, p. 97). The Tsirwah Digital Library is designed to be a central collection of yellow books and PDF reading books. The Tsirwah Digital Islamic Boarding School completes its library with popular yellow books, among these popular books include: 1) Sufism books, such as Mahiyatul Tashowwuf, Bidayatul Hidayah; 2) Fiqh books, such as Bughyatul Mustarsyidin, Tadzkirah Hadromiyah, Fathul Qarib, Safinatun Najah, Fathul Mu'in; 3) books of faith, such as Aqidatul Layman; 4) wirid books, such as Syarah Burdah; 5) Tajwid books, such as Tuhfatul Athfal.



**Figure 3.** Digital Mahiyatul Sufism Book on the Digital Islamic Boarding School Tsirwah Application

The Tsirwah digital library also provides translated versions of books. Aims to make it easier for beginners who want to learn to recite the yellow book. The following are translated books including: Mustlahah Hadith in Indonesian, Translation of Tuhfatul Athfal, Translated Al Busyro by Abuya Maliki, Fiqh Idol Translated by Fathul Qarib 1-2, Translation of Hilyatul Auliya 1-28, The Personal Greatness of the Prophet - Translated by Syamail Muhammadiyah (Pesantren Digital, 2024b).



**Figure 4.** Digital Translation of the Tuhfatul Athfal Book on the Digital Islamic Boarding School Tsirwah Application

It can be concluded that, the library features that contain the digital Tsirwah library are specifically for ease of access, speed of searching and being able to navigate pages. Apart from that, it also gives a unique and sophisticated impression, because users can read PDF books with an experience like reading a book in the real world. The digital Tsirwah library can be accessed easily via the following link: <http://tsirwah.com/perpustakaan-digital>

#### **Online Study of the Yellow Book**

The study of yellow books has become one of the main values in the life of Islamic boarding schools, so that it becomes a priority and characteristic in learning in Islamic boarding schools. Yellow books dominate Islamic studies in Islamic boarding schools and also influence religious practices in various aspects of Islamic boarding school religious life. Until now, the study of yellow books remains part of the ongoing process to form and maintain a unique Islamic boarding school subculture (Nasrudin & Nafisah, 2023).

Get to know one of the features in the Tsirwah Pesantren Digital application, namely the study feature. When entering the first page, users will see a menu displaying studies by Asatidz Tsirwah who are of course experts in their field, then studies by Indonesian scholars such as Gus Baha and Buya Yahya. Then there is also a menu that contains study themes. It doesn't just discuss one chapter, but all the chapters starting from the chapters on faith, morals, Sufism, general jurisprudence and women's jurisprudence. The online studies displayed are in the form of voice notes and also video displays. The various methods used by each presenter are different so that it is not monotonous and the Tsirwah study participants will not feel bored.





Figure 5. Online Study Features

### Digitalization of Islamic Boarding School-style Koran Classes (Mondok Online)

Reporting from the Pesantren Tsirwah Digital application page, in the online boarding feature there are several class options that can be accessed by users. Such as the Taisirul Kholaq Book of Moral Recitation class and also journalism recitation. However, there are also several classes that are still coming soon or coming soon. Such as the Koran Fiqh class, the book *Matan Safinatun Naja* and the *Koran Nikah* book, *Uqudul Lujjain*. Users can follow the Koran until they understand and understand the details of the price that must be paid. The duration of online accommodation is around 6-8 months. Then the process of delivering the material is carried out through the Google Meeting room



Figure 6. Online Mondok Features

This online boarding school offers three facilities, which are reviewed in terms of quality, curriculum and certification. Tsirwah Pesantren Digital guarantees that The available classes have been processed and verified according to Islamic boarding school teaching standards. Then in the curriculum aspect, all of them use yellow book references, except in the

skill development class. Then, there is also a verification aspect which is carried out through several processes, such as competency tests in each learning chapter with questions according to the material. After that, the grades and certificates will appear and can be downloaded on the online boarding school page or menu (Pesantren Digital, 2024a).

Several users are satisfied with the existence of this online boarding school application, by writing their comments through the comment feature on the Tsirwah Pesantren Digital website. From several reviews, it is said that this application is very beneficial for its users. As stated by Dede Shobariah, a student from Turkey, said that the writing class in this application has many practices, writing internship opportunities, and the opportunity to become a freelance writer on a well-known site. According to him, the experience was very memorable. In addition, dr. Dito Anurogo, M.Sc, said that this application is very useful in improving journalistic knowledge, as well as providing an opportunity to seek the pleasure of Allah SWT. A similar opinion was expressed by Sylvia Kurnia R., a Contemporary Fiqh Lecturer, who expressed her satisfaction because the material was well-organized, the mentors were experienced, and the practice sessions were considered very useful.

From the explanation above, it can be concluded that the features of this online boarding school have been adapted to Islamic boarding schools in the real world. This application is very helpful for anyone who wants to go to boarding school without having to come to an Islamic boarding school but can get knowledge like in a boarding school through the Tsirwah Islamic Boarding School Digital application which is packaged very similarly to the original Islamic boarding school. The response from users is also very satisfying, most of the online boarding school participants feel helped and of course can provide many benefits to the community.

## CONCLUSION

The Tsirwah Pesantren Digital application is an important innovation in combining the tradition of Islamic boarding schools with modern technology to expand access to religious education. Amidst the challenges of the digital era, this application has succeeded in offering a relevant solution to the needs of the community. This application offers online boarding school features, digital libraries, Islamic articles, and other interactive features that make it easier for Muslims to study religion in depth and flexibly. Although this application is still in

the development stage and has several limitations, such as paid features and incomplete content, its presence as a modern digital Islamic boarding school makes a significant contribution to meeting the needs of religious education in the digital era. The Tsirwah Pesantren Digital application is able to provide a new face for Islamic education based on Islamic boarding schools in the rapidly developing digital era. Researchers hope that this research can be developed more specifically by linking various aspects of life. In addition, application developers are also expected to be able to maximize the available features and continue to present new innovations that are easily accessible and utilized by users. Given the many other platforms that already provide knowledge for free, this application is also expected to be able to compete effectively with other platforms.

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